

Bridge Central London Skills Partnership Digital case study: ESOL Podcasts, Working Men's College

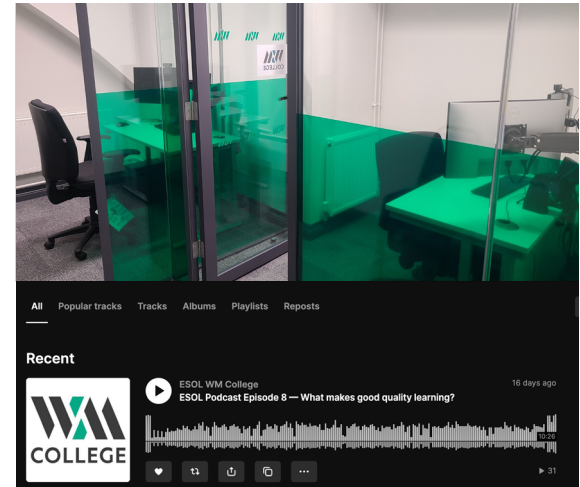
Working Men's College has created a series of podcasts for and with ESOL learners, utilising the teaching pods and sound recording equipment acquired through LSIF funding.

Ten episodes have been recorded, featuring 20 learners. The themes centre around the Education for Sustainable Development (ESD) goals, which equip individuals with the knowledge, skills, attitudes, and values necessary to tackle global challenges and contribute to a sustainable future. These podcasts have been shared across the ESOL department (over 600 learners), with the links uploaded to class Teams.

The project enhanced the technical skills of the ESOL staff involved in creating the podcasts. The ESOL staff member overseeing this project received support from the Digital Learning Manager, which enabled them to secure the Level 5 Professional Diploma in Digital Learning Design.

Benefits for learners:

- Improved language skills through enhanced learning experiences
- Increased understanding and awareness of fusion (employability) skills to prepare learners to collaborate with and use the strengths of AI and other technologies and address issues raised by ESD goals
- Developing digital skills: learning to access and listen to a podcast, or for those creating podcasts, understanding how a podcast is produced.



“ **The LSIF funding supported the College’s objectives of developing learners’ fundamental digital skills, enhancing social value in education, and improving staff capabilities.** ”

Dipa Ganguli OBE
Principal
Working Men's College



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